

LA Co. Career Pathways Partnership Meeting

Minutes – September 15, 2021

Zoom

Last Name	First Name		Last Name	First Name
Berger	Rodnette		Leon-Vazquez	Maria
Bermudez	Linda		Lewenberg	Lisa
Burch	Vickie		Lin	Eddie
Canela	Marisela		Lyles	Ashanti
Dean	Mike		Maldonado	Coleen
Dysthe	Diana		Mulcahy	Christina
Eddington	Lyla		Noble	Bruce
Fernandez	Margaret		Pangan	Brian
Foell	Amy		Perez	Laura
Foisia	L.E.		Robles	Melissa
Infusino	Melissa		Rodriguez	Mayra
Iniguez	Ana		Sanchez	Emma
Irons	Kim		Saysay	Karen Lyn
Jabulani	Jamila		Tom-Miura	Allison
Kasamanyan	Hovik		Torres-Retana	Raquel
LaBenda	Monica		Welsh-Treg	Anne
Latuner	Karen		Yorke	Carla

Agenda	Discussion	Follow-up
I. Welcome and Purpose of Meeting – Dr. Lyla Eddington	Dr. Lyla Eddington, Project Lead SWP Career Pathways Partnership Program began the meeting at 9:32AM. Dr. Eddington welcomed the group and briefly discussed meeting agenda.	
II. Approval of Minutes	Minutes from June 9, 2021 meeting were reviewed. Monica LaBenda moved that the minutes be approved as read and Amy Foell 2 nd the motion. The minutes were approved as written by unanimous vote.	

<p>III. Project Updates:</p> <ul style="list-style-type: none"> a. Status of Round 5 Funding b. Round 4 Activities and Timeline c. Round 3 Close Out and Data Collected 	<p>Status of Round 5 Funding - Lyla gave a brief review of funding for July 1 –June 30, 2023. Question about how additional funds should be utilized was discussed. Suggestion for marketing Dual Enrollment and Articulation of courses for high schools.</p> <p>Round 3 Activities and Timeline - Current year report will need to provide an explanation for what happened this past year. Lyla stated that we all recognize challenges, but we still served 30K k12 students during the pandemic. This number is significant and we should give ourselves a hand. A good example is from El Camino CCD where Coleen and Kim – K12 Pathway Coordinator are convening faculty and working hand in hand to facilitate alignment.</p> <p>Round 3 Close Out and Data Collected – funding ends December 2021 and for many of you, activities may be complete and final invoices may have been submitted. In terms of the final report, no details at this point however please be on alert that CPS may need to provide information. Lyla shared data collection as of 9/21/21.</p> <p>Round 4 Activities – July 1, 2021 – June 30, 2023.</p> <ol style="list-style-type: none"> 1. Alignment of K14 CTE Courses into Community College Pathways. <ul style="list-style-type: none"> a. Review & update CTE Matrix b. Assist with the assessment of CTE at local high schools. c. Identify Noncredit/Adult Education courses that can lead to credit career pathways. d. Convene faculty to explore K14 Career Pathway alignment, articulation, and/or dual enrollment e. Promote CC Bachelor’s Degree Programs that align with pathways. 2. Implementation of Career Exploration/Selection <ul style="list-style-type: none"> a. Access existing programs at local high schools. b. Provide training for use of “Find Your Career Pathway” 3. Review & Revise Credit Granting Policies and Procedure <ul style="list-style-type: none"> a. Each college should have in place by end of this year. b. Data collection tools/procedures needed for accurate reporting. 4. Serve as Single Point of Contact for K12 Pathway Coordinators <ul style="list-style-type: none"> a. Work with K12 PC 	<p>Participants voted in the chat with majority vote to use funds towards marketing.</p> <p>Attach Summary Document of Implementation Status.</p>
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	<ul style="list-style-type: none"> b. UCLA Lake Arrowhead Strategic Planning Retreat in June, 2022 <ol style="list-style-type: none"> 5. Ensure Student Success Strategies are in place. <ul style="list-style-type: none"> a. Collaborate with Guided Pathways Initiative b. Incorporating Work Based Learning strategies c. Facilitating student interview skills – Brad Pollack Workshops 6. Demonstrate an increased enrollment in identified TOP Code. Comparison of enrollment from baseline data. <p>Lyla will conduct virtual zoom calls in the Spring to review needs as well as to discuss how to expand on work already done. Covid-19 challenges included how to get students to claim articulation credit, and may be our biggest opportunity for growth. Focus should be on CTE and how we can provide support services in anticipation of enrollment coming back up.</p>	<p>Melissa will send out information submitted for Round 4.</p>
<p>IV. Presentation – Noncredit Career Pathways</p>	<p>L.E. Foisia, Professor, Basic Skills and Project Lead and Shannon Rider, Special Project Manager, Mt. San Antonio College: Presentation highlighted the importance of relationship building and being able to build career pathways from noncredit. Presentation also touched on the significant role professional development training along with routine communication with credit and noncredit programs and staff.</p>	<p>Request PPT from presenter.</p>
<p>V. Breakout Groups</p>	<p>Breakout sessions provided colleagues with an opportunity to share models currently in place, to discuss current offerings of Noncredit CTE Programs, Basic Skills, CTE, Etc., and who should be involved.</p>	
<p>VI. Report Out:</p>	<p>Attendees provided report out on opportunities that surfaced in group findings.</p> <p>Group 1: – New goal to reach out to adult school programs</p> <p>Group 2: – Utilizing basic skills to bridge students</p> <p>Group 3: - Pathway built within own campus and using as pathway to credit</p> <p>Group 4: - HS into noncredit and using as winter session courses as opportunity for spring semester DE or pathway</p> <p>Group 5: - Career intro or career readiness – both compressed and contextualized and specific to industry</p>	

VII. Quarterly Meetings:	Quarterly Meetings: November 17, 2021, March 16, 2022, June 15 - 17, 2022	
VIII. Monthly Calls:	Calls: January 19, 2022; February 16, 2022; April 20, 2022; May 18,2022	
VIII. Adjournment	Meeting adjourned at 12:14PM.	