

**LA Co. Career Pathways Partnership Meeting
Minutes – December 14, 2022**

Last Name	First Name
Andrade-Hernandez	Maria
Bermudez	Linda
Boerum	Michael
Castellon	Carlos
Chil-Gevorkyan	Meg
Cobbs	Anthony
Cuevas	Adele
Davies	Amanda
Dean	Michael
Dysthe	Diana
Eddington	Lyla
Espana	Stefany
Flores	Carlos
Harris	Jonathan
Hildreth	Brandon
Hill	Cody
Idio	Kimberly
Leon-Vazquez	Maria
Lewenberg	Lisa
Lopez	Priscilla
Lopez	Alicia
Makijan	Narineh

Last Name	First Name
Maldonado	Coleen
Marsano	Candice
Marquez	Monica
Mazziotti	Tammy
Medina	Rio
Montellano	Elizabeth
Mulcahy	Christina
Najar	Bonny
Nazarian	Joanne
Perales	Carlos
Reinhart	Monica
Rodriguez	Mayra
Ruiz-Emmons	Sabrina
Santiago	Giovanna
Shamoyan	Gary
Sharifi	Shahriar
Tchulluian	Laura
Tyra	Marie
Yoshida	Kacie
Zambrano	Alicia

Agenda	Discussion	Follow-up
I. Welcome and Purpose of Meeting – Dr. Lyla Eddington	Dr. Lyla Eddington, Project Lead SWP Career Pathways Partnership Program began the meeting at 9:36AM. Dr. Eddington welcomed the group, gave a brief history of the CPP partnership evolution and briefly discussed the meeting agenda.	

II. Approval of Minutes	Minutes from the September 21 st meeting were reviewed. Marie Tyra moved that the minutes be approved as read and Lisa Lewenberg second the motion. The minutes were approved as written by unanimous vote.	
III. Introduction/ Overview of LARC	Dr. Narineh Makijan, LARC Chair/Assistant VP Economic & Workforce Development, Pasadena City College welcomed the group and gave a brief overview of the LA Regional Consortium (LARC). She stated that the Career Pathways Partnership is an ongoing project and how important and impactful it has been in the LA Region Therefore, it was transitioned to a Corner Stone Project because of being able to demonstrate its effectiveness with strong data. She further clarified that as long as we meet the identified metrics, the project should remain a Corner Stone Project. LARC was new as of January 2022, and Dr. Makijan was onboarded in March. These have been amazing months putting together a region with transparency and platforms for feedback. LARC collaborative meetings are held monthly and all are welcome to join. We are committed to transparency and accountability, being upfront around narrative we want to create; students are core and center of everything we do, bridging partnership and K16 collaboratives. We need to share our story and impact. Actions to date include the following: onboard of a business analyst, utilizing real time data. She will be responsible for this; it is seen as a solution to our business partners and industry bridge to share talents and programs so industry sees us as a solution; Apprenticeship – Kevin Fleming; LARC webpage has information regarding the work. Her door is always open – please send recommendations suggestions; etc. LARC also manages K12 SWP with three buckets - K14 TAPs, K12 Pathway Coordinators, and LEA grants (received on a year to year basis, round 5 just completed). CA has made a lot of investment in strong workforce with the hope for systems to be in place so when money goes away, we continue to serve students in CA and the workforce.	
IV. Fall Conferences Share-out	Career Pathways Specialists & K12 Pathways Coordinators: who, what and why should attend: Anthony Cobbs: CCCAOE – great experience, take away – if you want to go far go together, great event to meet and network with colleagues, bridging gaps. Alicia Zambrano: CCCAOE - networking, vendors and products that can be used, vendors for certifications, networking, meet with deans and colleagues, K12 coordinators – great learning opportunity	Lyla advised participants to attend one conference a year (something out of your comfort zone); go with attitude that you will learn something.

	<p>Monica Reinhart: CCAOE - didn't think it would be for her. Didn't know anything about NOVA so attended workshop and resources. It filled gaps in knowledge and helped to be prepared to help LEAS do their work.</p> <p>Linda Bermudez: NACCP – National Alliance of Concurrent Enrollment Partnership –Conference presented an analysis of best practices outside of state and then can share experiences; understanding different opportunities available. It was very valuable, helps to look at things from a different lens;</p> <p>Carlos Castellon: NCPN - National Career Pathway Network: opportunity to convene, meet colleagues in academia from various states. Strengths of conference were the following: career coaching sessions, pathway building, adult career pathways, infusing DEI, HS partnerships and collaboration with industry, Business and Industry Leadership team; great way to learn info.</p> <p>Joanne Nazarian: ACTE –many more vendors here than CCAOE, over 800 participants, great networking opportunities, great keynote speakers, conference brochure is marketing. Also shared what is on the horizon for CTE, encourage others to attend, next meeting in November @ Omni in Rancho Mirage;</p>	<p>Upcoming events: Educating for careers conference in the spring LA Unified and another partner will showcase best practices.</p>
<p>V. Career Pathways Partnership Updates - Lyla</p>	<p>a. Review of Implementation Status Data: Review of data college by college: opportunities for intentional recruitment; opportunity to help K12 visualize alignment of courses; opportunity for improvement and return on investment because we can show them the data. We need to figure out how to tell people your story; college wants to know why they should take money; this is your opportunity/challenge to present project outcomes, best practices, and successes to board members and college staff.</p> <p>b. Round 6 Objectives - Outcomes to Date & Plans for Spring 2022:</p> <p>Objective 1: Expand Career Pathways from K12 & Noncredit Programs Review of expectations: should be meeting with pathways coordinators weekly, CPS were asked to identify how many pathways begin in HS or adult ed; mapping is a list of courses beginning freshman year of high school through 2 years of college and then job. How can they be on a pathway if they don't know what exists. LA Career Finder is a fabulous tool for 8th graders to use because they meet with counselor in the spring to outline classes; Sharing of the tool is a great opportunity to connect with middle schools;</p> <p>Lisa Lewenberg provided a sample of 3 pathways posters.</p> <p>Objective 2: Build new Noncredit to Credit Career Pathways - Each CPS should work with Noncredit Director on their own campus for a discussion on alignment of Noncredit courses/programs and credit courses.</p>	<p>CPP Implementation Summary 2022</p> <p>CPP Objectives 22-23</p>

	<p>Objective 3: Incorporate Work Based Learning Strategies Along the Entire Career Pathway. This is something that you can't do by yourself. When review pathways, determine where each aspect of WBL can occur. This is best done by a team of K12 and CC faculty and industry representatives.</p> <p>Objective 4: Recruit and Retain Underperforming high school students. We talked about this at the June Retreat. Outreach to counselors, especially those at a continuation school to serve students who need our services.</p> <p>Objective 5: Revise and Build Out Strategies from Previous Funding Cycles. – get it to Lyla asap. Review your workplan and go back to it frequently – where am I and what do I need to do; be thoughtful about your work.</p> <p>Objective 6: Explore Strategies for Sustainability of the Career Pathways Specialists Position. The LARC voting members decided to make this a Cornerstone Project.</p> <p>c. Round 7 Funding: Round 7 is already approved and Participation Agreements will go to your college. This is allows you the opportunity to spend the Round 7 money so you can initiate and ramp up some projects; Our project scored well because of the intentional relationship with CTE Deans – takes the whole team pulling together; Upcoming UCLA Retreat for K12 Pathway Coordinators, Career Pathways Specialists and LARC Voting Members May 2023. It will focus on Learning, Evaluating and Planning for the Round 7 Funding Year and Beyond.</p>	<p>Lyla will work with Linda on a retreat tentatively in May – Learning, Evaluating, and Planning Together Projects that Matter.</p>
<p>VI. Small Group Work (CPS and K12 PC)</p>	<p>a. Course/Program Articulation Challenges & Opportunities b. Credit by Exam Challenges Doc</p> <p>Group worked on master document to include ideas about challenges and opportunities</p>	
<p>VII. Sharing Insights</p>	<p>Group discussion: What did they Learn?</p>	
<p>VIII. Quarterly Meetings:</p>	<p>Quarterly Meetings: March 15, 2023; June 14, 2023</p>	
<p>IX. Monthly Calls:</p>	<p>Calls (3:00 – 4:00 PM): January 18, 2023; February 15, 2023; April 19, 2023</p>	
<p>X. Adjournment & Lunch</p>	<p>Meeting adjourned around 12:04PM for lunch and networking.</p>	