

**LA Co. Career Pathways Partnership Meeting**

**Minutes – March 15, 2023**

<b>Last Name</b>	<b>First Name</b>		<b>Last Name</b>	<b>First Name</b>
Armendariz	Devin		Maldonado	Coleen
Bermudez	Linda		Marquez	Monica
Biggs	Emma		Marsano	Candice
Boerum	Michael		Mazziotti	Tammy
Caffery	Jon		Medina	Rio
Carbonaro	Gene		Mulcahy	Christina
Castellon	Carlos		Najar	Bonny
Castro	Naomi		Nazarian	Joanne
Chil-Gevorkyan	Meg		Ngissah	Aba
Cobbs	Anthony		Pagan	Anthony
Cuevas	Adele		Pasillas	Guadalupe
Davies	Amanda		Perales	Carlos
Dean	Michael		Reinhart	Monica
Eddington	Lyla		Rodriguez	Mayra
Flores	Carlos		Rothstein	Sunny
Flores	Samantha		Ruiz-Emmons	Sabrina
Hill	Cody		Santiago	Giovanna
Holt	Marlyn		Shojaei	Sherry
Idio	Kimberly		Tchulluian	Laura
Leon-Vazquez	Maria		Tyra	Marie
Lewenberg	Lisa		Yoshida	Kacie
Lopez	Alicia		Zambrano	Alicia

<b>Agenda</b>	<b>Discussion</b>	<b>Follow-up</b>
I. Welcome and Purpose of Meeting – Dr. Lyla Eddington	Dr. Lyla Eddington, Project Lead SWP Career Pathways Partnership Program began the meeting at 9:38AM. Dr. Eddington welcomed the group, gave a brief history of the Career Pathways Partnership evolution, and briefly discussed the meeting agenda.	

II. Approval of Minutes	Minutes from the December 14 <sup>th</sup> meeting were reviewed. Amanda Davies moved that the minutes be approved as read and Lisa Lewenberg seconded the motion. The minutes were approved as written by unanimous vote.	
III. Update on LA Career Pathways Partnership Project	<p>Currently, the CPP project is completing round 6 of funding which goes through December 2023 because of the additional funds received for the LACCD K12 coordinator positions; Round 7 begins July 2023 – June 2024, and the objectives will be further discussed at the May retreat.</p> <p>Lyla and Linda will be facilitating the upcoming retreat: “Learning, Evaluating, and Planning Together. This retreat will target LARC voting members, CPP, and K12 Pathways Coordinators. As a result of the new chancellor’s focus on Early College Credit, Round 7 will continue the development of Career Pathways, including articulation and dual enrollment. As a project, we are in a great spot to highlight the good work being done in these focus areas.</p> <p>Pathways program has been tasked to collect metrics, and to that end we have emailed a link, where each program can add specific details for their college. Items include: name, college and position and should be added to the 2021 tab as information is for the current round 6. The link will bring up objectives that we have focused on for round 6 and they should match what you see first - Building Career Pathways. Please do not submit data at this reporting period because we give credit at the end of semester and collect it September 1 of each year. The Tutorial included can help with process questions.</p>	Please complete survey by March 31, 2023.
IV. Career Ladders Presentation	Naomi Castro and Sherry Shojaei of Career Ladders provided the group with a brief introduction of who they are, and what they hope to accomplish today. Team conducted a short activity designed to share knowledge about work-based learning discussed in assigned articles.	Feedback included: Snapchat study results, geo-filters portfolio, and cloud-based opportunities.
V. Pathway Mapping	Group reviewed pathways handout and were asked to discuss when done properly, what does a pathway look like? When students follow interests then, then they have a career goal identified. It is different for every pathway and students will leave the pathway. Our goal is building pathways to jobs. Mapping is not just to complete sequence of course but to build understanding amongst ourselves and our partners. Outreach to students and parents can include using maps as a communication tool. An example was provided that when they saw the labor market data and where construction could lead, thought it was helpful to see. It	

	was a good tool to break down stigmas. Don't map in isolation but bring all faculty from both K12 and community college together to do this work.	
VI. Gallery Walk	<p>Gallery Walk – participants were asked to grab a few sticky notes and engage with the maps. If there are any questions, write them down. Include thoughts on likes and dislikes, any comments you'd like to share with the group.</p> <p>a. General reflection – really well thought out, some may have articulated courses. A discussion followed about the challenges with transferring Articulated Credit to CSU and UC.</p> <p>b. One of the maps is regional; it includes not just courses, but also jobs and wages. It was suggested that you map to competencies as it makes more sense to employers.</p>	
VII. WBL Panel Discussion	<p>Panel of Successful Work Based Learning Practitioners.</p> <p>Panel included: Miriam Farnbauer, Project Director, Diag USA; Dr. Jon Caffery, Regional Director of Employer Engagement, energy, construction and utilities; Devin Armendariz, Student at Cypress College and MAP2 Apprentice at Oakley</p> <p>Focus of discussion: Benefits, Barriers, Successful Practices.</p>	
VIII. WBL Planning and Share-out	During the WBL planning discussion and share out, group was provided with a template to review and discuss. Group was tasked with the following action items: who, steps, resources – what do you need, challenges?	
IX. Quarterly Meetings:	<p><b>Retreat:</b> May 15-17, 2023</p> <p><b>Quarterly Meetings:</b> June 14, 2023</p>	
X. Monthly Calls:	<b>Calls</b> (3:00 – 4:00 PM): April 19, 2023	
XI. Adjournment & Lunch	Meeting adjourned around 12:04PM for lunch and networking.	