SB 1070 Steering Meeting

Minutes – September 8, 2014

Rio Hondo College - Quiet Cannon, Montebello, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
Burbank Unified School D	Diana Dysthe	Los Angeles Orange County RC	Steven Glyer
Centinella Valley Unified SD	Hatha Parrish	Mt. SAC	Marie Tyra
Cerritos College	Nick Real	Mt. SAC	Sarah Daum
Citrus College	Marti DeYoung	Pasadena City College	Emma Sanchez
Citrus College	Terry Adams	Rio Hondo College	Michelle Pilati
El Camino College	Virginia Rapp	Rio Hondo College	Claudia Romo
El Camino College	Naomi Castro	Rio Hondo College	Lyla Eddington
Glendale Community College	Mirna Najera	Rio Hondo College	Lea Martinez
Glendale Community College	Martha Cuevas	Rio Hondo College	Song Graham
Long Beach City College	Marty Alvarado	Rio Hondo College	Shari Herzfeld
Long Beach Unified School District	Carol Ortega	Rio Hondo College	Mike Slavich
Los Angeles County of Education	Federico Saucedo	Santa Monica College	Maral Hyeler
Los Angeles County of Education	Jimmy Benavides	Tri-Cities ROP	Tracie Zerpoli
Los Angeles County	Juvenal De La Rosa		

Agenda	Discussion	Follow-up
I. Welcome and Introductions	Welcome and Overview – Lyla Eddington, Ed.D., Rio Hondo College	
II. Review of Approval of Minutes	Review and Approval of Minutes of June 18, 2014 Meeting – **Approved Unanimously**	

III. Review of Assessment	Review of Assessment
	    a. Survey Results Reviewed – Lyla Eddington , Rio Hondo College
	       • Reviewed by tab new notebook with explanations for each tab
	       • Updated group on website www.lacccwc.com
	       • Reviewed handouts in meeting folder
	    b. Articulation Subcommittee Update – Marti DeYoung, Citrus College
	      Recommend HS Articulation and related Credit by Examination actions to guide development of 'ideal' policy and procedures that when adopted/adapted by SB1070 LA Ring Colleges will increase participation (number of students and articulated credit
		<mark>Sub Committee will continue to meet to develop regional policy and procedures.</mark>

	earned) and improve consistency resulting in a broader understanding, and use of, these mechanisms for successful secondary to postsecondary transition.	
	Recommendations of Subcommittee	
	1. Local senates should develop a high school articulation and credit by exam policy that is consistent with current language in Title 5; further, that policy school facilitates the awarding of credit and not imposes unnecessary barriers.	
	2. Community college personnel who are assigned to facilitate articulation relationships should work with their high school counterparts to communicate the details of the process by which credit by exam is awarded and provide them an opportunity to opt-in or out.	
	3. Community college articulation policies and practices should not require residency priority to the awarding of credit for articulated high school work.	
	4. Because articulation and credit by exam processes are complex and ever-evolving and college [add 'and secondary'] personnel are constantly turning over, ongoing professional development of college and high school personnel is necessary to ensure the success of these efforts. Colleges should support local and regional activities that both inform participants and provide opportunities for them to build these pathways.	
	5. In order to ensure that credit is awarded for articulated high school work when warranted, every college [add 'and secondary institution'] should have a designated individual or individuals who facilitates both the establishment of articulation and the credit by exam process.	
	• SB 1070 Articulation Analysis & Next Steps Handout (Will post with minutes)	
	• Add post its to suggestions sheets	
	c. Dual Enrollment Subcommittee Update – Salomon Davila, Pasadena City College	
	• Did not report out – Unable to make meeting	
IV. Discussion of Recommendation for Yr. 1, 2 & 3	Discussion of Recommendation Funding Priorities for Year 2 and Year 3 - Lyla Eddington, Rio Hondo College	
	a. Reviewed Objectives for workplan Year 2 and 3 – Suggestions proposed by Lyla Eddington (highlighted activities indicates Project Director responsibilities; not highlighted area indicates mini grant projects)	
	1. Align existing postsecondary technical preparation programs and courses with high school CTE curriculum to ensure seamless transition for students.	
	• Next two years allocates 1.6 mil, 50 k up for grabs per year.	
	• 1.1. Develop a Regional Articulation Policy & Procedures that follows Title	

==V Requirements and the Academic Senate Recommendations.==
- ==1.2. Develop Protocol for Curriculum Committees to support Articulation.==
- 1.3. Implementation of policies/procedures for articulation at local college.
- 1.4. Develop new Career Pathways at community college and align with secondary feeder schools.
- ==1.5. Develop Regional Dual/Concurrent Enrollment Policy & Procedures that follow Title V Requirements.==
- 1.6. Develop and implement a Dual Enrollment Program at local college.
- ==1.7. Develop a process for the on-going review of career pathways to ensure relevance with economic outlook for region.==

2. Increase the attainment of industry-recognized credentials through community college and high school CTE programs in high-need, high-growth, or emerging regional economic sectors.
   - What is the outcome that can be measureable at moving the needle?
   - 2.1. Revision of existing or development of new curriculum to align with industry credentials.
   - 2.2. Develop application to agency granting credential to ensure program qualifies.
   - Nick Real had a question on funding for statewide pathway funding. Wants to make sure that it is sustained.

3. Promote productive partnerships between HS CTE programs, postsecondary education institutions, emerging or growing regional businesses & industries, Workforce Investment Boards and labor organizations connected to those businesses & industries.
   - Pay invoices on some outcomes. Talk with Mike first regarding this issue.
   - ==3.1. Expand partnership between other grant funded entities and local colleges (WIB, CDE Pathways).==
   - 3.2. Develop programs to serve Out of School Youth.
   - 3.3. Implementation of CWE/Internships in HS and CC in specific career pathway.

4. Improve student success in postsecondary education and training for Careers in high-need, high-growth, or emerging regional economic sectors by promoting tracking participation in high school articulated and dual enrollment courses.
   - Implementation of Data Collection Strategies utilizing Launch Board, CalPASS, and other CCCCO Systems.

	• Implement follow-up study for tracking CTE Students at local college.
	5. Facilitate professional development that focuses on high school teachers & community college faculty to improve their delivery of career-oriented academics & technical education.
	     • ==5.1. Deliver regional workshop on selected topic.==
	     • 5.2. Deliver local seminar for secondary and postsecondary faculty.
	     • 5.3. Attend identified conferences.
	     • 5.4. Develop Faculty Internship Programs in specific career pathway.
	     • Professional development – Use local dollars for regional workshops
	6. Increase student success in postsecondary education and training for careers in high-need, high-growth, or emerging regional economic sectors. Provide leadership for data collection and implementation of a common tracking and reporting system as developed by CDE & CCCCO, West Ed, & Research Practitioners (RP) Group.
	     • Increase student success
	     • Staff development and training
	     • Data collection
	     • ==6.1. Staff development and training conducted for member colleges related to data collection.==
	     • 6.2. Data collection model project developed and shared with member colleges.
	7. Facilitate the implementation of the State's existing career pathways in order to facilitate the development of articulation agreements between secondary & postsecondary CTE courses/programs.
	     • Implementation of career pathways
	     • 7.1. Implementation of Articulation Procedures at local college.
	     • ==7.2. Development of strategies for removing barriers to articulation at local college.==
	8. Validate reliable measures that are established to determine the readiness of students for postsecondary education and careers.
	     • Develop template for career advisement/counseling.
	     • Develop strategies for an integration of English, math, and general education into specific career pathways.	

V. Consensus of Year 2 and Year 3	Consensus of Year 2 and Year 3 Workplan and Budget a. Two week timeline – Due September 22 - Lyla will send out template for Mini Project Proposals.	==Lyla to clarify if HS or ROP can be funded==

	b. Funding will be based on priorities of group.	directly.
	c. Naomi asked if we can we fund instructors in a summer bridge program. Lyla indicated that it needed to be new programs and the goal was to transition projects to general funding to ensure sustainability when the money goes away.	Lyla to follow up on future of Academic Senate Statewide Pathways Project
	d. Issue was raised regarding if ROP or K-12 could submit proposal for funding. Lyla said she would research it and send out an email.	
	e. Marti indicated that the steering committee member would like to see outline of projects.	
	f. Goal is regional per Lyla. Look at 3 act ivies to focus on and it must include outcomes.	
	g. Nick raised issue regarding continued funding for Academic Senate Statewide Pathways Project. Lyla will follow up on this issue.	
	h. Group in agreement from outline Lyla handed out.	
VI. Other Items	Other Items a. AB1025 – Michelle Pilati shared that this Law and the Ed Code 66027.5 – passed in 2013 require the colleges to list the courses that students can request Credit By Examination.	
VII. Consensus of Meeting Schedule 2014	Meeting Schedule for Remainder of 2014 • October CCCAOE – No Meeting • November 13 – Bring list of CTE Pathways (Lyla will send out clear instructions) that colleges currently have in place. It should include high school/ROP courses that are part of the pathway. • December 9 – Hold (Tentative) to complete pathway work not completed on the Nov 14.	
VIII. Adjournment	Adjournment	

Approved November 13, 2014