

SB 1070 Steering Meeting  
 Minutes – June 18, 2014  
 Rio Hondo College - Quiet Cannon, Montebello, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
Burbank Unified School D	Diana Dysthe	Los Angeles Orange County RC	Steven Glycer
Cerritos College	Nick Real	Pasadena City College	Carrie Starbird
Citrus College	Marti DeYoung	Pasadena City College	Emma Sanchez
El Camino College	Virginia Rapp	Pasadena City College	Salomon Davila
El Camino College	Naomi Castro	Rio Hondo College	Michelle Pilati
East Los Angeles College	Paul DeLaCerde	Rio Hondo College	Claudia Romo
Glendale Community College	Kathy Bakhit	Rio Hondo College	Lyla Eddington
Glendale Community College	Martha Cuevas	Rio Hondo College	Bruce Noble
Los Angeles County of Education	Federico Saucedo	Rio Hondo College	Shari Herzfeld
Los Angeles County of Education	Jimmy Benavides	Rio Hondo College	Mike Slavich
Los Angeles County of Education	Michele Biagioni		

Agenda	Discussion	Follow-up
I. Welcome and Introductions	Welcome and Overview – Lyla Eddington, Ed.D., Rio Hondo College	
II. Review of Approval of Minutes	Review and Approval of Minutes of April 11, 2014 Meeting – <b>Approved Unanimously</b>	
III. Review of Assessment of Policies and Practices in Region	<p>Review of Assessment of Policies and Practices in Region</p> <ul style="list-style-type: none"> <li>a. Sample Questionnaire</li> <li>b. Policies/Procedures/Practices               <ul style="list-style-type: none"> <li>• Reviewed handout summarizing 9 colleges policies related to Concurrent/Dual Enrollment, Work Experience, and CTE Completer Survey/local data collection.</li> <li>• This chart can be used as a resource for sample policies and practices in place at the LA Ring Colleges.</li> <li>• CTE Completer Survey - challenge due to student contact info not available.</li> </ul> </li> <li>c. Programs Leading to Industry Certification               <ul style="list-style-type: none"> <li>• Industry Certification list handout in packet.</li> <li>• Perkins dollars can help out</li> <li>• Steve Glycer asked the question – Did list include programs that had an industry certification and had not obtained one.</li> <li>• DSN can play a role in getting these programs categorized that the chancellor’s</li> </ul> </li> </ul>	Identify programs that do not have an industry certification. Need to send out survey to

	<p>office recognizes.</p> <ul style="list-style-type: none"> <li>• Students have problem paying for extra certification fee. How can we help students pay for that?</li> </ul> <p>d. C-ID</p> <ul style="list-style-type: none"> <li>• Michelle Pilati explained the Transfer Model Curriculum</li> <li>• Common Course Numbering assists students identify programs that are equal at other colleges and it facilitates transfer?</li> <li>• It makes sense to do this regionally and even at a state-wide level.</li> <li>• Begin to work in area of CTE</li> <li>• One challenge is that there is often only one full time faculty in that discipline on campus</li> <li>• Need to identify the community college courses that feed into CSU and UC.</li> <li>• What can be packaged to create eligibility for the student to continue in field of study. Look at Energy field – Work can align perfectly with ring colleges. Programs can be foundational. Need to look what is offered in 2 year piece pathway.</li> <li>• Suggestion made to look at something broader base.</li> </ul> <p>e. Articulation Agreement</p> <ul style="list-style-type: none"> <li>• Handed out a white paper on alternative methods for the awards of college credit: credit by exam for articulated high school courses. Paper was developed by the CA Academic Senate.</li> <li>• Recommends major focus of articulation is on faculty to faculty.</li> <li>• Look at a regional approach to articulation policies and procedures for recommendation practices.</li> <li>• Agreed to focus on two areas: Articulation and Dual Enrollment Policies/Procedures and to form two subcommittees to do the work. <ul style="list-style-type: none"> <li>• Articulation Subcommittee: Tracie Zapoli; Marty DeYoung, Claudia Romo, Naomi Castro (Tokuda), Diana Dysthe.</li> <li>• Dual enrollment Subcommittee: Saloman Davila, Kathy Bakhit, Claudia Romo, Naomi Castro (Tokuda)</li> </ul> </li> </ul>	<p>region to identify those.</p>
<p>IV. Next Steps in Dev. Of a Plan for Yr. 1, 2 &amp; 3</p>	<p>Next Steps in "Development of a Plan for Year 2 and Year 3</p> <p>a. September Planning Meeting – 9/24/14 Quiet Cannon, Montebello (Tentative)</p> <p>b. Funding for SB70 Coordinators</p> <ul style="list-style-type: none"> <li>• Santa Monica – Ongoing funding issues</li> <li>• If issue at college talk with Lyla</li> <li>• Anticipate finalizing Year 2 &amp; 3 Plan in September. Will identify categories for funding at that time.</li> <li>• Waiting to hear from Maureen White regarding which of the programs have CWE Plans on file with CCCCCO.</li> <li>• Other suggestions made:</li> </ul>	

	<ul style="list-style-type: none"> <li>• Naomi – Best practices but also promising practices: Online assessment with Students to fit into articulation. Explore creative ways of credit by exam for articulation - including on line assessment.</li> <li>• Could SB 1070 funds be used to offer concurrent enrollment classes for high school students in year 2 and 3? Is this allowable?</li> <li>• Marti – Legislation person to get more information to identify the upcoming bills. Lyla will bring that up to CCCAOE Vice President.</li> <li>• Bruce will ask DSN’s if they can gather information for group regarding providing information related to certification in their sector.</li> </ul>	
<p>V. Update from Other SB1070 Projects in State</p>	<p>Update from other SB1070 Projects in state</p> <p>a. Issues Identified by SB1070 Directors Brought to Regional Directors Meeting May 2014</p> <p><b>1. Secondary to post-secondary articulation/ credit-by-exam/ dual enrollment</b></p> <ul style="list-style-type: none"> <li>• State needs to codify mandatory best practices across State i.e. that students should be awarded letter grade credit, not CRE</li> <li>• State needs to codify instructions/ information for Dual Enrollment i.e. non-high school students being allowed on high school campuses to take classes and the consequent insurance issues</li> <li>• State needs to clarify and mandate that there is no Title V 12 unit residency requirement/ concurrent enrollment requirement for students to receive articulated credit</li> <li>• State needs to clarify the implications of credit awarded in high school against the financial aid maximum unit allowance (lifetime cap)</li> <li>• State needs to clarify the implications of earned credit in high school as it affects comprehensive education plans under the Student Success Act and the 60 unit limit</li> <li>• Pending legislation for Dual Enrollment (SB730) and Concurrent Enrollment (AB 1451) is stuck in committee and need to be approved</li> <li>• State needs to ensure that CSUs/UCs accept articulated/ dual enrollment/ concurrent enrollment credit for transfer – currently this is decided by counselors at the 4 year universities on an ad hoc basis</li> <li>• Faculty reimbursement for reviewing student work in articulated classes – currently many faculty are reviewing the work of high school students who never attend the community college, but who go straight to a 4 year university. Additionally Admissions and Records departments are spending a lot of time appending the credit to transcripts. They are not currently reimbursed for this work, but neither they nor their community college benefits. The State should clarify how we can reimburse these faculty members and classified personnel for this additional work.</li> <li>• State needs to mandate that high school students having received articulated credit/ dual or concurrent enrollment credit should be considered to be continuing students and they would therefore qualify for priority enrollment.</li> </ul>	

	<p>This would allow them to continue smoothly in their career pathways instead of being unable to get into the classes they need as they are currently low priority</p> <ul style="list-style-type: none"> <li>• CCCapply needs to include a checkbox for students who are dual enrolled, concurrently enrolled, or who will receive articulated credit</li> </ul> <p><b>2. Data</b></p> <ul style="list-style-type: none"> <li>• State needs to underwrite the CTE Outcomes completers' and leavers' survey for each community college, in order to have comprehensive, identical data to compare across the State, not just in pockets</li> </ul> <p><b>3. Other</b></p> <ul style="list-style-type: none"> <li>• State needs to mandate/ implement faster turnaround on CTE curriculum approval in order for community colleges to meet the needs of industry</li> </ul>	
VI. CCCAOE Regional Consortium	<p>CCCAOE/Regional Consortium Meeting June 24, 2014 in SAC</p> <ol style="list-style-type: none"> <li>Agenda shared with group.</li> <li>Requested input from group</li> </ol>	
VII. Next Meeting	<p>Next Meeting</p> <ul style="list-style-type: none"> <li>• Need to recruit additional members. Suggestion made to invite the LBCC researcher.</li> <li>• Also suggested someone from Admissions and Records. Marti will ask their person from Citrus College.</li> <li>• September 24, 2014, Quiet Cannon, Montebello – Tentative. More information forthcoming.</li> </ul>	Recruit additional members for next meeting.
VIII. Adjournment	Adjournment	

**Approved September 8, 2014**