

SB 1070 LA Ring College Consortium Steering Meeting

Minutes – February 25, 2015

Rio Hondo College - Quiet Cannon, Montebello, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
Cerritos College	Nick Real	Mt. SAC	Yvette Shane
Citrus College	Marti DeYoung	Mt. SAC	Marie Tyra
East Los Angeles College	Laura Cantu	Mt. SAC	Jemma Blake-Judd
El Camino College	Virginia Rapp	Rio Hondo College	Claudia Romo
El Camino College	Richard Gonzales	Rio Hondo College	Lyla Eddington
Glendale Community College	Jan Swinton	Rio Hondo College	Karen McKenzie
Glendale Community College	Martha Cuevas	Rio Hondo College	Shari Herzfeld
Glendale Community College	Emma Sanchez	Rio Hondo College	Mike Slavich
Long Beach Unified School District	Carol Ortega	Santa Monica College	Maria Leon-Vasquez
Los Angeles County of Education	Jimmy Benavides	Guest	Rocky Cifone

Agenda	Discussion	Follow-up
I. Welcome and Introductions	Welcome and Overview – Lyla Eddington, Ed.D., Project Director, Rio Hondo College	
II. Review of Approval of Minutes	Review and Approval of Minutes of December 9, 2014 Meeting – Approved Unanimously	
III. Presentations	<p>Presentations – Each college was asked to present an overview of Mini grants for 2015-2016. Each college shared how their project will address the issues that were identified during Year 1 (2014.)</p> <p>A. Santa Monica College – Maria (See Handout)</p> <ol style="list-style-type: none"> 1. Align existing postsecondary CTE Programs and courses with high school CTE curriculum. 2. Improve student success in postsecondary education in high-need, high-growth, or emerging sectors by promoting and tracking participation in HS articulated or dual enrollment courses. 3. Facilitate professional development for both HS and CC faculty and staff. <p>B. El Camino College - Richard</p>	

1. Create a mini-certificate for Engineering Design Technician that aligns with current high school Engineering Technology courses that are taught as dual enrollment. Certificate includes new/revised classes that offer National Institute for Metalworking Skills (NIMS) Certification.
2. Create an Engineering Electronics Assembler Technician stackable certificate that includes CWE with industry partners, OSHA Certification, and J-STD training.

C. Glendale College – Martha

Facilitate professional development that focuses on high school teachers & community college faculty to improve their delivery of career-orientated academics & technical education. (shared booklets/training tools with group)

1. Offering externships in ICT/Digital Media or Advanced Manufacturing.
2. Facilitate Community of Learning Groups.
3. Provide professional development for teachers and faculty by attending state conferences.

D. Pasadena College – No Report

E. Citrus College – Marti De Young

1. Develop policies and procedures for alignment of existing postsecondary career & technical education programs with high school curriculum and implement at Citrus College.
2. Share outcome of model project with LA Ring College Consortium Steering Committee to enable implementation at other colleges.
3. Expanding Career Pathways.

F. Citrus College – Marti De Young

1. Align existing postsecondary technical preparation programs and courses with high school CTE curriculum.
2. Develop new Career Pathways in the areas of Information Technology, Computer Science, and Automotive Technology.

G. Mt San Antonio College – Marie Tyra (See handout)

1. Completion of articulation database with enterprise software and BANNER connectivity for monitoring students in articulated career pathways.
2. Review & revise Articulation Handbook.
3. Alignment of Medical Terminology course with other Allied Health Programs.
4. Development of templates for marketing CTE Programs to high school students, and share with other colleges.

H. Rio Hondo College – Claudia Romo (See handout)

I. Cerritos College – Nick Real (See handout)

	<ol style="list-style-type: none"> 1. Create training materials for the MDX-40A. 2. Create an articulated program for Machine Tool Technology 180 with three partner high schools. 3. Create a regional workshop on reviving machine tool technology programs by using easy to use equipment and inserting robotics in their programs. <p>J. Long Beach City College – No Report</p>	
IV. Invoicing Process	<p>Invoicing Process – Karen McKenzie, Accounting Technician, Rio Hondo College</p> <ol style="list-style-type: none"> 1. Refer to handout and summarize 2. Qtrly basis – 4 invoice each year. 3. Lyla will send out a due date list for the invoicing 	
V. Statewide Issues	<p>Update on statewide issues related to Articulation, Dual Enrollment, Career Pathways, Data Collection, TAA RFA – (I got lost in the Section)</p> <ol style="list-style-type: none"> 1. Regional Projects – SB1070 Directors Meetings 8 Objectives Refer to handout Lyla sent 2. Watch AB 288 – No double dipping 3. Data and Measuring Outcomes 4. Working with Faculty 5. Develop Pathways – k- 6. Baseline Funding 7. Regional coordination 8. Will send out group 	
VI. Next Meeting	<p>Next Meeting</p> <ul style="list-style-type: none"> • April 29, 2015, Place TBD • Agenda – Suggestions include: Project Lead the Way, Linked Learning, Get Focused Stay Focused. What opportunities exist for colleges to participate in these initiatives? Lyla will pursue. 	
VII. Adjournment	Adjournment	

Approved April 29, 2015