## SB 1070 LA Ring College Consortium Steering Meeting Minutes – April 29, 2015

# ${\bf Rio\ Hondo\ College\ -\ Quiet\ Cannon,\ Montebello,\ CA}$

## Attendees

	110
College/Affiliation	Name
Burbank Unified School District	Diana Dysthe
Cerritos College	Nick Real
Citrus College	Marti DeYoung
El Camino College	Naomi Castro
Glendale Community College	Mirna Najera
Glendale Community College	Martha Cuevas
Glendale Community College	Emma Sanchez
Irvine Valley College	Susan Coleman
Los Angeles Community College	Doris Driver
LA/OC Regional Consortium	Steven Glyer
Los Angeles Valley College	Dan Watanabe
Los Angeles County of Education	Jimmy Benavides

College/Affiliation	Name
Mt. SAC	Marie Tyra
Orange County CCD	Rita Jones
Pasadena City College	Salomon Davila
Pasadena City College	Lynell Wiggins
Rio Hondo College	Claudia Romo
Rio Hondo College	Lyla Eddington
Rio Hondo College	Lea Martinez
Rio Hondo College	Shari Herzfeld
Rio Hondo College	Bruce Noble
Santa Monica College	Maria Leon-Vasquez
Tri-Cities ROP	Tracie Zerpoli

Agenda	Discussion	Follow-up
I. Welcome and	Welcome and Overview – Lyla Eddington, Ed.D., Project Director, Rio Hondo College	
Introductions		
II. Review of	Review and Approval of Minutes of February 25, 2015 Meeting – Approved Unanimously	
Approval of Minutes		
III. Status Report	Presentations – Each college was asked to present a 3 minute status report of Mini grants for 2015-2016.	
	How will it address one of the 8 objectives of the 2 year plan? What regional impact will it have?	
	A. Santa Monica College –	
	1. Starting fresh. Go into other HS in LA County. Interested in offering Dual Enrollment	
	Programs. Have plans for offering media class. They have identified a need for better marketing of	
	programs, such as having CTE Faculty go to HS to meet with counselors.	
	2. Early Childhood Education program is being developed.	
	B. El Camino College -	
	1. Offering Training for faculty to prepare them to offer more certificate programs. Focus is on	
	Welding and Certificate in Machining.	

2. Introductory course offered as Dual enrollment – 90 students involved at multiple HS.

#### C. Glendale College -

- 1. Hosted a counselor day to create CC awareness. 300+ attended. Focus was to bring students and showcase CTE Programs offered at the college.
- 2. Distributed flyer for workshop to be held on May 1, 2015 Soft Skills Training for Teachers, Faculty, & Counselor 10:30 am 1 pm.
- 3. Faculty at the college presented how to teach integrated English courses May 14 will be part 2 on CTL

#### D. Pasadena College –

- 1. Dual enrollment project.
- 2. MOU between college and HS is in process this week to be approved.
- 3. Updated current policies and procedures on Dual Enrollment and will send Lydia changes. Focus on more general education rather than CTE specific. Students will be getting college credit. All faculty must meet the PCC requirements to teach?
- 4. Panel in the Fall
- E. Citrus College Marti De Young
  - 1. Expanding three career pathways Working with employers to develop 7 course outlines in the area of Automotive Technology. This will lead to certificates of completion.
- F. Citrus College Marti De Young
  - 1. Model Articulation Process
  - 2. Annual renewal form for course-level articulation agreements has been updated to reflect the high schools commitment to enter data into CATEMA System.
  - 3. In preparation to implement CATEMA, the data elements were delineated and flow chart created. This will ensure transparency among the five users of the system.
  - 4. Waiting for state-wide CATEMA license.
- G. Mt San Antonio College -
  - Transition data to web base. Went live. Spent last quarter adjusting. Updating handbook. Plan
    to create a special outreach event. Capture student who have articulation and stay on track. June
    30, 2015 are meeting with HS 12th graders graduating students to meeting on career track.
    Parents invited. Testing stages with IT. Lyla asked if can report out on articulation agreement
    numbers? Too early to generate 14-15 year. January will be able to share.

### H. Rio Hondo College –

Dual enrollment – Certified Nursing Aide pilot project.
 Offering course for 15 students. Interest from El Monte, Basset Alhambra, etc. Other funding sources will cover some of the costs. Home Health Aide will take place in Spring. MOU

Sending updated Dual Enrollment Policies/Procedures.

Panel presentation for Fall.

	approved. Mandatory orientation in June and July.  2. Game base – Minecraft – Professional Development training. Engage student in math etc. 2 training phases – Train the trainer in Summer (Math common core). Building and solving common core standards. Game base classroom. Second phase in Fall. Recruiting middle and HS students to participate. In planning stage and visiting schools who want to participate.  I. Cerritos College –  1. Working 3 high schools for robotics class. Give them something they can't get on own to get kids excited. Equipment came in this week. Identified two of three HS. Training faculty on how to use the equipment.  2. Training opened to anyone.  3. Articulation agreement will be developed between high school and Cerritos CC.  J. Long Beach City College – No Report
IV. Planning	Planning for Counselor Event with Rita Jones/Susan Coleman - Bring counselors to help with the
Counselor Event	planning – Career Café
	<ul> <li>Counselors need general knowledge of what CTE does.</li> </ul>
	• Counselors Role has changed. How do we engage counselors with the tools and resources to get
	students into community college system; not just UC and CSU?
	• Set up panels?
	<ul> <li>What do we perceive as the need of counselors in region? Focus on ring colleges.</li> </ul>
	High School Group
	<ul> <li>Awareness of certificates and degree programs.</li> </ul>
	Occupations and why viable.
	Which college offer what programs.
	<ul> <li>Parents have other expectations of their children. Lack of parent education.</li> </ul>
	<ul> <li>Resources – Low cost or free</li> </ul>
	• Implementation of counselor training?
	Summer boot camp
	• Clear pathway (visual)
	<ul> <li>Mindset of secondary school leadership needs to change. Need to help them to understand</li> </ul>
	role of the community colleges.
	<ul> <li>Need for rebranding</li> </ul>
	Multiple pathways enter and exit

	<ul> <li>Lynell – Trust. Do students trust what they are being told? How do we instill trust? Value of labor market data and where there are jobs. Disconnect there? Narrative needs to be reformulated to create a natural pathway for these kids.</li> <li>Naomi – On ramps and off ramps term used. Branding – Storytelling grabs attention not data. Youtube videos can help. Speaker??</li> <li>Jimmy – Confusion exists. We need to look at standardization. Multi point of entry is key. Parents do not understand that point. Trust factor. Referred to a website??</li> <li>Susan proposes to take information and come up with activity or workshop for counselors at ring colleges. Strategies for the next 2 years?</li> <li>DSN need to be part of the workshop. Help fund. Are DSN willing to participate and share expertise. Yes they would be willing to do.</li> <li>Tracy Zerpoli – Believes counselors hands are tied. Offer counselor workshops but suggest they bring an Administrator with them. Hear from students – success stories.</li> <li>College Group</li> <li>Offering free lunch to students and present programs while eating lunch.</li> </ul>	
V. Dual Enrollment	Dual Enrollment Programs in Region.  a. How are you defining it?	
	b. Policies/Practices being utilized in the region	
	c. Discipline courses taught in or Programs	
	Item not covered at this time. To be postponed until later in the year after programs have been implemented.	
VI. Letter	Letter sent to Workforce Task force related to Articulation/CBE, Dual Enrollment, and Data	
	Lyla shared copy of the letter sent by the Statewide Pathways Alignment Committee.	
VII. Next Meeting	Next Meeting	
	• June 24, 2015,Quiet Cannon	
	Agenda – Linked Learning Presentation	
VIII. Adjournment	Adjournment	
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Approved June 24, 2015