

SB 1070 Steering Meeting
 Minutes – April 11, 2014
 Rio Hondo College, Swiss Park, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
Burbank Unified School D	Diana Dysthe	Long Beach Unified School D	Carol Ortega
Cerritos College	Rick Miranda	Mt. San Antonio College	Marie Tyra
Cerritos College	Nick Real	Mt. San Antonio College	Sarah Daum
Citrus College	Marti DeYoung	Pasadena City College	Emma Sanchez
Citrus College	Jim Lancaster	Rio Hondo College	Song Graham
El Camino College	Megan Ruane	Rio Hondo College	Claudia Romo
Glendale Community College	Mirna Najera	Rio Hondo College	Lyla Eddington
Glendale Community College	Jan Swinton	Rio Hondo College	Lea Martinez
Glendale Community College	Martha Cuevas	Rio Hondo College	Shari Herzfeld
Los Angeles Harbor College	Sandra Sanchez	Santa Monica College	Audra Wells
Long Beach City College	Marty Alvarado	Tri Cities ROP	Maura Murabito
Long Beach Unified School D	Cynthia Bater	Tri Cities ROP	Tracie Zerpoli

Agenda	Discussion	Follow-up
I. Welcome and Introductions	Welcome and Overview – Lyla Eddington, Ed.D., Rio Hondo College	
II. Review of Articulation Policies & Procedures	<p>Review of Articulation Policies & Procedures – Reviewed all information as submitted from each school.</p> <ol style="list-style-type: none"> 1. Cerritos <ul style="list-style-type: none"> • Credit by Exam – Broad agreement that follow Title V. • Class on list – part of agreement? • Jan asked if these were going on state website. 2. Citrus <ul style="list-style-type: none"> • High school is included with college • Lyla talked about HS/ROP section – • Course to course spelled out • Wording comes out of title V • Articulation agreements are not separate 3. El Camino <ul style="list-style-type: none"> • Pulled out of the catalog 4. Glendale <ul style="list-style-type: none"> • Credit by exam list • Up to Dept. to update each year 	

- Articulation agreement
 - Jumpstart for high school students
5. Long Beach
 - Do not require residency
 - Policies reflect practice of faculty
 - Formal agreements will be district to district. New rules with agreements will be program study.
 6. Mt Sac
 - Credit by exam maintained with instruction office
 - Articulation is overseen by Perkins staff
 7. Pasadena
 - Limited residency requirement
 - Policy and procedure listed
 - Follow statewide pathways templates
 - An apply units towards AS Degree and Certificate
 - Lyla asked Song about if she had experience with posting on student transcript. Stated that “Credit by Exam” will be posted on transcript.
 - Does anyone do a letter grad vs. pass/fail - varies
 8. Rio Hondo
 - Lyla would like a list of courses that qualify.
 - Change Tech Prep Director as responsible person.
 - Non collegiate programs – board policy on how to grant units
 9. Santa Monica
 - Policy reflects Title V requirements in a simple and straight forward manner.

Jan raised issue of residency.

Appears the challenge is how each college addresses the residency requirement.

Lyla stated that the area in Title V that states “In good standing” appears to be the basis for local policies and practices. This issue should be addressed maybe statewide.

Lyla will do a draft revision to the current Articulation Handbook incorporating the new policies and procedures.

Issue raised as to why do we need articulation agreements other than lining up career pathways?

Title V states that we have to get it approval between faculty teaching a course in order to grant either advanced placement or credit. How do you do that? With articulation agreements.

Residency requirement needs to be addressed.

	Question was raised” How many credit by exam units issued each year and how many are based on articulation agreements?”	Tracking of credit by exam units issued based on Articulation Agreements.
III. ID of Further Action to Be Taken	<p>Identification of Further Action to be Taken</p> <ul style="list-style-type: none"> • Update Articulation Policies and Procedures. • Revise Credit By Examination Summary • Identify Statewide Issues that we need to look at? Or can we function within current Title V Regulations? • Dual Enrollment Policies and Procedures • Career Pathways templates developed by Academic Senate. Who uses them? • Integration of Academics and CTE Courses/Programs • Internships/work experience practices. • Data to be collected and centralized - such as for Launch board info, Perkins, etc. • Create a list of areas to focus and Lyla will meet with each college to collect current policies and practices in place. At the June meeting we will begin a review to determine where there are gaps. • Lyla is meeting with Michelle Pilati, Past President of Academic Senate to determine possibility of Common Course Numbering for CTE Courses. 	
IV. Prioritization	<p>Prioritization of Activities Identified in Workplan</p> <ul style="list-style-type: none"> • Complete assessment of above identified areas. Lyla to present findings at June 18 meeting of SB 1070 Steering Committee. • Issue raised regarding use of www.LACCCWC.com web site. Group consensus to post documents gathered from assessment. • Web site will be renewed for period extending through December 2014. Focus will be on SB1070 ring colleges. • CTE Matrix needs to be updated for the 9 LA Ring Colleges and continue as part of the web page. A disclaimer that the other college’s information has not been updated. 	
V. Review of Cal Pass Members	<p>Review of Cal Pass Members</p> <ul style="list-style-type: none"> • Did not review. Previously email sent to SB 1070 contacts that listed currently Cal PASS Plus K-12 members. Everyone encouraged to become members so data can be shared. 	
VI. Set Meeting Schedule	<p>Set meeting Schedule</p> <ul style="list-style-type: none"> • Meet June 18, 2014 10 – 1, Quiet Cannon • Timeline will be discussed at June meeting regarding meeting before September, or if sufficient progress has been made to wait and meet in September. 	
VII. Adjournment	Adjournment	