

SB 1070 LA Ring College/LA Co. Career Pathways Specialists Program Consortium Steering Meeting

Minutes – March 13, 2019

Rio Hondo College - Quiet Cannon, Montebello, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
Cerritos College	Judy Fox	Los Angeles Pierce College	Michael Williams
Cerritos College	Katie Mishler	Los Angeles Valley College	Valeria Covarrubias
Cerritos College	Christina Mulcahy	Mt. San Antonio College	LE Foisia
Cerritos College	Carla Yorke	Mt. San Antonio College	Shannon Rider
Citrus College	Jeremy Clark	Mt. San Antonio College	Marie Tyra
Citrus College	Marti Deyoung	Pasadena City College	Destinee Blackmon
Citrus College	Monique Mozov	Pasadena City College	Ana Ramos
Compton College	Alicia Zambrano	Rio Hondo College	Lisa Blod
CSULB	Deanna Matsumoto	Rio Hondo College	Lyla Eddington
East Los Angeles College	Linda Bustamante	Rio Hondo College	Margaret Fernandez
East Los Angeles College	Vanessa Garcia	Rio Hondo College	Shari Herzfeld
East Los Angeles College	Ozzie Lopez	Rio Hondo College	Scott Jaeggi
LA Area Chamber	Emily Alonso	Rio Hondo College	Bruce Noble
El Camino College	Coleen Maldonado	Rio Hondo College	Rudy Rios
Glendale Community College	Charlotte Augenstein	Rio Hondo College	Hsin-Neh Rogers
Glendale Community College	Emma Sanchez	Santa Monica College	Nancy Cardenas
Glendale Community College	Freddy Saucedo	Santa Monica College	Sherece Jefferson
Glendale Community College	Jan Swinton	Santa Monica College	Maria Leon-Vazquez
Hacienda-La Puente USD	Suzanne McKean	Tri Cities ROP	Cindy Prentice
Long Beach City College	Ruth Amanuel	West Los Angeles College	Ashanti Lyles
Long Beach City College	Rio Medina		
Long Beach City College	Lizzette Villegas		
Los Angeles County Office of Education	Rosa Valdez		
Los Angeles County Office of Education	Anne Welsh-Treglia		

Agenda	Discussion	Follow-up
I. Welcome and Introductions	<p>Welcome and self-introductions were made around the room – Dr. Lyla Eddington, Project Lead SWP Career Pathways Specialist Program.</p> <p>Hsin-Neh Rogers and Lisa Blod, the new CPS at Rio Hondo College briefly introduced themselves.</p>	
II. Approval of Minutes	Approval of December 5, 2018 minutes – Approved Unanimously	
III. Introduction to LA County Deputy Sector Navigators	<p>Each Deputy Sector Navigator (DSN) gave a brief introduction, discussed how to be effective and efficient, establish and cultivate relationships, maximize services by aligning within region as well as an overview of current projects.</p> <ul style="list-style-type: none"> a. Health – Shari Herzfeld, Rio Hondo College b. Health - Ozzie Lopez, East Los Angeles College c. Energy, Utilities & Construction – Bruce Noble, Rio Hondo College d. Advanced Transportation & Logistics – Katherine Mishler, Cerritos College e. Global Trade – Ruth Amanuel, Long Beach City College f. Business & Entrepreneurship – Judy Fox, Cerritos College g. ICT/Digital Media – Charlotte <p>Ozzie Lopez, DSN Health - Currently is housed at ELAC, but not officially hired yet. He is excited to work with the community colleges; he is a first-generation student himself. He served on the housing commission for the city of LA and taught parttime at ELAC.</p> <p>Shari Herzfeld, DSN Health – Continuing as a DSN and asked participants to please contact Shari if your school needs updates to programs whether active, new, etc. She asked for those that work with k-12 please distribute opportunity for teachers to attend workshop for integration of health curriculum concepts into HS Science classes. This workshop is a good example of contextualized learning. It is a good example of how to get students excited and motivated about science learning opportunities. Emma asked if substitute funding is available? Shari said yes, but must attend training.</p> <p>Bruce Noble, DSN Energy, Utilities, & Construction – Bruce reported that it is his job to align programs and outcomes to meet industry needs and to listen to industry and interpret into “college talk”. He came from industry and has assisted with development of curriculum in the trades (construction, technicians) as well as life-long learning. He is in</p>	<p>DSNs – request for PowerPoint presentations.</p> <p>HASPI flyer distributed.</p>

support of stem academies. The biggest problem is there is only 4 energy programs in county. He facilitates best practices, such as ladies in stem project at ELAC (50 sophomores and juniors over to ELAC to build and design – with now 15 students enrolled at ELAC program for engineering). He hosts community of practice for faculty, primarily for k-14, regional advisory committees, and internship and placement activities.

Katie Mishler, DSN Transportation & Logistics – Katie is a product of the community college system, BA, CSULA and MS; She has been a part time faculty, working with ATTE for Cerritos College by offering program support for previous DSN . The past projects include: NATEF/ASE certification, EPT work for Alt. fuels; internships – fleet and municipal; training of incumbent workforce; clean transportation grant in qualifying HS to build car in class. She is ramping up Alt. fuels training. She reported plans for sector include a needs assessment including reaching out to colleges and K-12 partners to learn what their needs are. The sector is committed to growth in diversity, new infrastructure development (tech training because cars are computer based); and assisting with curriculum and certificate development. Other related work includes securing funding for pathway development, support for underperforming pathways, industry site visits, and regional advisory meetings. She is trying to find ways to work industry into meetings even at HS level and to invite HS instructors to advisory meetings. There is a sector event – Mobilize CA Summit: 1st annual state-wide conference 8/23-24, 2019 to be held at Southcoast Winery, Temecula focusing on the future of autonomous vehicles. Katie will share with us as more information becomes available. She is working on revamping brochures.

Ruth Amanuel, DSN Global Trade - As an immigrant herself, she was led to wanting a career in global trade. She sees her role as helping students figure out what to do with a general degree, what are the jobs available, and what are the entry points in our community college system. Her sector will function in collaboration with other sectors. She discussed major occupational groups including Nexus edge – she will send the link.

Judy Fox, DSN Business & Entrepreneurship - Judy’s background includes working in gig. She will be conducting a needs assessment to determine the needs in this region. She shared how she changed careers and stressed the need to be brave and step outside of our comfort zone.

Charlotte Augenstein, DSN ICT & Digital Media - Her background includes: working for Microsoft, Small Bus ED, Non-Profit ED, EDS, and Aerospace. Her goal was to build a pipeline of jobs Microsoft could pull from. She reported that exposure is key – you only

	<p>know what you are exposed to. She wants to help to expand minds and look at all the opportunities available to community college students. To do so, she would like to host hackathons, STEAM events, and using One Note for math homework. She wants to offer webinars to achieve it.</p>	
<p>IV. Designing Health Site Visits: Shari Herzfeld</p>	<p>See VIII for details</p>	
<p>V. K-12 SWP Partnerships- Identification of Partners: Lyla Eddington</p>	<p>Lyla discussed strategies for working with K-12 partners. Identify partners by accessing NOVA to see who is listed and then you can call to connect with partners. NOVA includes a listing of all applicants and should show letters with contact information of those schools. Margaret Fernandez, Grant Manager of Strong Workforce Programs at Rio Hondo College provided a list of the strong workforce programs funded regionally – which Lyla also suggested could be used as a resource when contacting partners.</p>	
<p>VI. Articulation Model Programs – How to Engage Faculty & Leveraging Resources</p>	<p>A panel of the following presented information related to Articulation Practices at their college.</p> <ul style="list-style-type: none"> a. Scott Jaeggi, EMT Program Director, Rio Hondo College b. Rudy Rios, CIS, Rio Hondo College c. Jeremy Clark, Automotive Technology, Citrus College <p>Lyla asked the panel the following questions: What is the value of articulation from faculty perspective? Rudy – learning objectives match up between two class and leads to articulation; initially thought they would get credit for taking course – not the case as they have to take credit by exam; Scott: tri-cities – EMT articulation – process has been going smoothly – all want to be there – credit by exam; hopeful to have a number of students that are successful – how did you get involved (just asked to attend meeting – excited to work with an energetic group); Jeremy: building of relationships, picking out pathways, selection of students; credit by exam; HS instructor and CC instructor to work together to identify potential students to enter program; this is a good mechanism to create pathway of students? Are there advantages for the students who participate? What are they? Jeremy – it’s a good way to create quality students that will persist and be successful in program; doing college level work in HS is preparing me for a career and will give me credit when I get to CC. Jeremy took a student with him to “market” articulation; Scott – advantage to students is early engagement to career pathway; early engagement is key!; background for public services can be a challenge so important for early engagement to reach them early to get them on positive pathway; mentors to keep students on track; Rudy: handful of students that passed credit by exam, those that did not pass where</p>	

	<p>encouraged to try again; this gets them one step closer to the rest of their lives; what's in it for you and how would you recruit/engage faculty: Rudy reminded folks we are here to improve lives of students so be open.</p> <p>Lyla asked the panel the stipend question, would financial rewards help? Administrators will come to faculty that say yes, all the time, so stipends are a nice reward to place value on the activity. They are participating above and beyond their contractual responsibilities; by paying people there is a level of expectation.</p> <p>How do we recruit faculty?</p> <p>Jeremy – not all will be good at fostering relationships, each has their own strength. However, finding strong students is where he focuses. He likes to network and work close with the ones that do want to help; trades are expensive so maintaining pipeline is vital to survival of some programs.</p> <p>Bruce asked if it would be useful to have a website that has database of updated articulation agreements; senior faculty have to be proactive to market articulation opportunities to HS students. Lyla stated that we need to create a culture; HS faculty need to be spokesperson to promote program. Jeremy said Career Pathways Specialist from Citrus is going in and talking to HS instructors and guidance counselors to promote articulation opportunities. How do you get HS programs interested in your program vs. other local CC programs? Jeremy gives them information geared towards interest even if it is away from his program at citrus because we all win if a student finds a program at a community college.</p>	
<p>VII. Proposed Schedule of Meetings</p>	<p>a. Quarterly Meetings at Quiet Cannon: June 19, 2019</p> <p>b. Bimonthly Calls (tentative): April 10 & 24, 2019; May 8 & 22, 2019; June 12, 2019</p> <p>c. CPS & Work-Based Learning Retreat: May 15-17, 2019 – Work Based Learning Strategies for HS & CC Students Retreat @ UCLA Conference Ctr.</p> <ul style="list-style-type: none"> • Retreat will focus on contextualized learning, internships, work-based learning skill that students need; will discuss legal requirements, look at own campus and identify plan at each college/campus; research where work-based learning plan “lives”; 	<p>Changes and or cancellations will be made – we will send out announcements.</p> <p>Lyla will send group what we have on file.</p>
<p>VIII. Networking Lunch</p>	<p>During lunch Shari and Lyla asked for feedback regarding development of counselor/faculty fieldtrip. Questions such as: what should this look like, is this type of activity beneficial, what should the structure be, etc.</p>	<p>Lyla to review notes.</p>
<p>IX. Adjournment</p>	<p>Meeting adjourned after lunch.</p>	