

SB 1070 LA Ring College Consortium Steering Meeting

Minutes – December 5, 2018

Rio Hondo College - Quiet Cannon, Montebello, CA

Attendees

College/Affiliation	Name	College/Affiliation	Name
ABC Unified School District	Sasha Leonardo	Los Angeles Orange CO Regional Consortium	Amy Kaufman
Azusa Unified School District	Susan Brosche	Los Angeles Pierce College	Michael Williams
Beverly Hills HS	Cindy Dubin	Los Angeles Southwest College	Lisa Lewenberg
Charter Oak USD	Ivan Ayro	Los Angeles USD	Michelle Elias
Cerritos College	Judy Fox	Los Angeles USD	Michael Flores
Cerritos College	Katie Mishler	Los Angeles USD	Seema Puri
Cerritos College	Christina Mulcahy	Los Angeles USD	Esther Soliman
Cerritos College	Carla Yorke	Los Angeles Valley College	Valeria Covarrubias
Citrus College	Marti Deyoung	Mt. San Antonio College	Marie Tyra
Citrus College	Monique Mozov	NexusEdge Education	Eddie Lin
Compton College	Alicia Zambrano	Paramount USD	Greg Francois
East Los Angeles College	Vanessa Garcia	Paramount USD	Cecil Kim
El Camino College	Coleen Maldonado	Pasadena City College	Ana Ramos
Glendale Community College	Emma Sanchez	Rio Hondo College	Lyla Eddington
Glendale Community College	Freddy Saucedo	Rio Hondo College	Margaret Fernandez
Glendale Community College	Jan Swinton	Rio Hondo College	Shari Herzfeld
Hacienda-La Puente USD	Suzanne McKean	Rio Hondo College	Lea Martinez
Long Beach City College	Ruth Amanuel	Rio Hondo College	Bruce Noble
Long Beach City College	Rio Medina	Santa Monica College	Nancy Cardenas
Los Angeles City College	Victor Facio	Santa Monica College	Sherece Jefferson
Los Angeles City College	Pamela Gonzales	Santa Monica College	Maria Leon-Vazquez
Los Angeles County Office of Education	Anne Welsh-Treglia	Tri Cities ROP	Tracie Zerpoli
Los Angeles Harbor College	Monica LaBenda	Walnut High School	Nelson Chen
Los Angeles Harbor College	Erica Mayorga		

Agenda	Discussion	Follow-up
I. Welcome and Introductions	<p>Welcome and self-introductions were made around the room – Dr. Lyla Eddington, Project Lead SWP Career Pathways Specialist Program.</p> <p>Announcements – Melissa had a baby boy on Sunday, 12/2. (“JJ” - Jayston James) Her email auto reply is on until her return. Karla Bermudez is here to cover during Melissa’s absence.</p>	
II. Approval of Minutes	Approval of September 26, 2018 minutes – Approved Unanimously	
<p>III. Update on Activities for Spring Semester 2019</p> <p>a. Business & Industry Visits</p> <p>b. Regional Advisory Committees</p> <p>c. Regional Marketing/Ctr. for Competitive Workforce</p>	<p>a. Business & Industry Business & Industry site visits need to be prearranged. This will include high school and college counselors and faculty;</p> <p>b. Regional Advisory Committees Regional Advisory Committees will be scheduled for the identified LA Co. Sectors. These will be led by the Deputy Sector Navigators;</p> <p>c. Regional Marketing/Ctr. for Competitive Workforce Lyla gave an update on the Center for Competitive Workforce and Regional Marketing Steering Committee. Several Labor Market Reports have been posed on http://cccorkforce.org. Lyla encouraged participants to utilize this information compiled by Los Angeles Economic Development Corporation (LAEDC) and the LA Co. Center of Excellence.</p>	
IV. Successful Organizational Structure – Cerritos College, Presenters: Colleen McKinley, Carla York, and Christina Mulcahy	Presentation made by Office of Educational Partnerships & Programs, Cerritos College	Attach PowerPoint

<p>V. Articulation Model – Mt. San Antonio College, Presenter: Marie Tyra</p>	<p>How do you establish new articulation agreements – it begins with one faculty member, the context expert, that teaches the course. Look at local high schools to see what they are teaching and know college programs.</p> <p>How does it start? Existing programs agreements, when time to develop? Faculty are all different, all will look at this differently. How does it start and how do you get more faculty involvement? Have faculty network amongst themselves and get the conversations going first.</p> <p>Review program offering on the CTE matrix – www.laccwc.com. It is a good area to start. Get relationships going and they will work with others. Child development – wanted it done. Business faculty also.</p> <p>How often is articulation reviewed? We review them annually. The relationship matters. Constant contact may lead to little change and keep working on building relationship.</p> <p>Who participates in review process? Always faculty member of record; must be high school and college faculty that is teaching the course.</p> <p>What role do you play? I go out and meet with partners to build relationships and also different faculty need to be involved.</p>	
<p>VI. Exemplary Practices of Dual Enrollment, Presenter: Dr. Lyla Eddington</p>	<p>Lyla attended a national conference on dual enrollment and shared the following information.</p> <p>Lyla raised the question: Why do we do dual enrollment? To get youth prepare for college, especially in under-represented groups and to address the issue of equality. Research shows that comparing students who participate in dual enrollment and regular high school classes, the group that went to college were more likely to pursue higher education. High need for guidance and extra support for dual enrollment students.</p> <p>When offering dual enrollment classes, Lyla stated that other programs first identified the target students that will be attending community college. It is not those who are enrolled in the “A – G” requirements as they will attend the UC and CSU. Our target population should be the other 80% who are under performing and not motivated.</p> <p>NACEP hand-out has lots of information – next national conference will be held Oct 13th - 15th in Salt Lake City, Utah. If you are serious about dual enrollment this is a good</p>	

	<p>conference to attend. Lyla referred to the District 49 (handout), parent and student both need to attend an orientation in order for the student to be allowed to enroll. Need the parental support as less than half of students do not finish without parental support; it's a must.</p> <p>It was recommended that the Career Pathways Specialist, meet with high school partners and ask how to serve students better?</p> <p>Transfer Guide – counselor guideline (credit for dual enrollment) findings – college credit does not always transfer we (guidance counselors) have a responsibility to not misguide our students.</p> <p>HANDOUT – link in Lyla’s presentation “Classes That Give the Best Jump-start on College. www.loranincc.edu/myuniversity, please review.</p> <p>Question/Answers session Strong Workforce Programs Application for Round 3 is due this Friday. Lyla will submit a proposal for \$150,000 for each college. This will allow for staff development and meeting expenses for each college.</p> <p>Numbers were shared in chart in (Lyla’s power point on page 2). The implementations demonstrated a 10% increase and this year we are adding non-credit courses.</p> <p>Board policy and procedures – LA Community College district – LA Harbor - has received a price.</p>	
<p>VII. Introduction to LA County DSNs</p>	<p>a. Health Sector - Shari Herzfeld, Rio Hondo College b. Energy, Utilities, and Construction – Bruce Noble, Rio Hondo College c. Advanced Transportation & Logistics – Catherine Mishler, Cerritos College d. Business & Entrepreneurship – Judy Fox, Cerritos College e. Global Trade – Ruth Amanuel, Long Beach College</p>	
<p>VIII. K-12 SWP Implementation – Dr. Amy Kaufman, LA/OC Regional Consortium</p>	<p>Amy attended representing the LAOC Regional Consortium, Fiscal Agent for LA County SWP dollars. Questions and Answers were facilitated.</p>	

IX. Proposed Schedule of Meetings	<ul style="list-style-type: none"> a. Quarterly Meetings at Quiet Cannon: March 13, 2019; June 19, 2019 b. Bimonthly Calls: April 10 & 24, 2019; May 8 & 22, 2019; June 12, 2019 c. CPS & Work-Based Learning Retreat: May 15-17, 2019 – Work Based Learning Strategies for HS & CC Students Retreat @ UCLA Conference Ctr. 	
X. Working Lunch	Individual Questions/Comments within tables – All	
XI. Adjournment	<p>Three books made available to CPS:</p> <ul style="list-style-type: none"> 1. Starting a Movement by Kenneth C Williams and Tom Hierck 2. Journey to the Future by Consuelo Castillo Kickbusch 3. Re-Defining the Goal by Kevin J Fleming, Ph.D. <p>Meeting adjourned after lunch.</p>	
XII. DSN Meeting	DSN Meeting followed to review the workplan as well as billing process for reimbursement.	